How My Library Supports Inquiry  (Actual)

This voluntary survey contains 28 statements about the library. You will be asked how often each practice takes place in the library. Please decide if you would like these to occur ‘Almost Always’, ‘Often’, ‘Sometimes’, ‘Seldom’ or ‘Almost Never’ by marking the best answer. Your choices include:

⑤ = Almost Always, ④ = Often, ③ = Sometimes, ② = Seldom, and ① = Almost Never

There are no ‘right’ or ‘wrong’ answers. We want to know how you feel about each statement.

• First, read the statement. Don’t worry if some of the statements sound the same.
• Next, think about what working in the library would be like and mark the best choice.
• Then read the next statement and so on for each statement.

For example, if you think this occurs ‘seldom’, choose your answer as shown:

⑤ ④ ③ ② ①

Some statement about what is happening in class.

If you change your mind, just click another circle.

THIS IS NOT GRADED. YOUR TEACHER WON'T EVEN LOOK AT YOUR PAPER!

For our information, please give us:

Today’s date = ____________________________
Teacher’s name = ____________________________
Grade Level = ⑥ ⑦ ⑧ ⑨ ⑩ ⑪ ⑫
Your gender = ☐ Female ☐ Male
Birth date = ____________________________

Month/Day/Year

Name =

OR

Student ID = ____________________________
Name of school you attended last year

______________________________
REFLECTION

5 4 3 2 1 I think about the world in and outside of the library.
5 4 3 2 1 New learning relates to questions I ask about the world in and outside of the library.
5 4 3 2 1 I learn how investigating is a part of life in and outside of the library.
5 4 3 2 1 I learn interesting things that apply to the world in and outside of the library.

LIBRARIAN SUPPORT

5 4 3 2 1 The librarian discusses things with me.
5 4 3 2 1 The librarian is interested in my research questions.
5 4 3 2 1 The librarian moves about the library to talk with me.
5 4 3 2 1 The librarian’s questions help me to understand what I am looking for.

INVOLVEMENT

5 4 3 2 1 I ask the librarian questions about finding and using different kinds of information sources (such as books, magazines, websites, DVDs, CDs).
5 4 3 2 1 I am able to explain my ideas to the librarian.
5 4 3 2 1 Students discuss with me how to go about finding and using different kinds of information sources (such as books, magazines, websites, DVDs, CDs).
5 4 3 2 1 I am asked to explain how I find and use different kinds of information sources.

INVESTIGATION

5 4 3 2 1 I carry out investigations in the library to answer questions which puzzle me.
5 4 3 2 1 I carry out investigations in the library to answer the teacher’s questions.
5 4 3 2 1 I am able to find out answers to questions by doing library investigations.
5 4 3 2 1 I solve problems by using information obtained from my own library investigations.

TASK ORIENTATION

5 4 3 2 1 I know what I am trying to accomplish in the library.
5 4 3 2 1 I pay attention during time in the library.
5 4 3 2 1 I am able to understand how to find information in the library.
5 4 3 2 1 I know how much work I have to do when I am in the library.

COOPERATION

5 4 3 2 1 I learn from other students in the library.
5 4 3 2 1 I work with other students in the library.
5 4 3 2 1 I cooperate with other students on class activities in the library.
5 4 3 2 1 Students work with me to achieve class goals in the library.

EQUITY

5 4 3 2 1 I receive the same encouragement from the librarian as other students do.
5 4 3 2 1 I get the same opportunity to spend time in the library as other students.
5 4 3 2 1 My research questions get as much attention as other students’ questions.
5 4 3 2 1 I get the same opportunity to ask questions in the library as other students.