

# DEMETRIA LORYN ENNIS-COLE

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Professor of Learning Technologies

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## AREAS OF EXPERTISE

Technology Utilization by Special Populations (Mature Adults, 4<sup>th</sup> and 5<sup>th</sup> Grade Students, and Children in the Autism Spectrum), Computer Applications for Teaching & Learning. AI, & Educational Software

## EDUCATION & PROFESSIONAL EXPERIENCE

1982	B. S.	Computer Science	Southern University
1988	M. S.	Computer Science	Southern University
1992	Ph.D.	Education (C & I)	Kansas State Univ.
2015	UNT, Denton, TX	Professor	Learning Technologies
1998-2015	UNT, Denton, TX	Associate Professor	CECS/LTEC Dept.
1992-1997	UNT, Denton, TX	Assistant Professor	CECS Dept.
1991-1992	KSU Manhattan, KS	Tutor - Computer Laboratory	Computer Ed. Dept.
1983-1989	LSU B.R., LA	Computer Analyst	Off. Budget & Pln.
1982-1983	IBM Austin, TX	Development Programmer	Development Lab.
5/81-8/81	IBM Austin, TX	Cooperative Ed - Programmer	Development Lab.

## PUBLICATION RECORD

### Refereed Papers:

Jones, G., Warren, S., **Ennis-Cole, D.**, Knezek, G., Lin, L., Norris, C. (2014). Transforming the doctorate from residential to online: A distributed PhD Learning Technologies. *TechTrends*, 58(4), 19-26.

**Ennis-Cole, D.** (accepted - 2014). Assistive Technologies for Autistic disorder, Asperger's Syndrome, and Pervasive Developmental Delay-Not Otherwise Specified. *Encyclopedia of Educational Technology*, Thousand Oaks, CA: Sage Publications.

Cullum, P., & **Ennis-Cole, D.**, (2014). Preparing Adults with Autism Spectrum disorders for Employment. *Online Journal for Workforce Education and Development*, 7(1). Retrieved from <http://opensiuc.lib.siu.edu/ojwed/vol7/iss1/6/>

**Ennis-Cole, D.**, Durodoye, B., & Harris, H. (2013). Cross-cultural counseling considerations for families with children with Autism Spectrum Disorders. *The Family Journal*, 21(3), 279-287.

**Ennis-Cole, D.** & Parkman, C. (May – July. 2012). The parenting challenge: Selecting technology and non-technology interventions for children with Autism Spectrum Disorders, *i-manager's Journal on Educational Psychology*, 6(1), 1-10.

**Ennis-Cole, D.** (Nov. 11 – Jan. 2012). Teaching students with Autism Spectrum Disorders: Technology, curriculum, and common sense, *i-manager's Journal on Educational Psychology*, 5(3), 52-61.

Smith, D., & **Ennis-Cole, D.** (2011). An exploration of the special services that School Librarians offer to teachers of students with Autism and ASD. Knowledge Building in the Learning Commons: Moving from Research to Practice to Close the Achievement Gap. Papers of the Treasure Mountain Research Retreat #17. *Learning Commons Press*.

**Ennis-Cole, D.**, & Smith, D. (2011). Assistive Technology and Autism: Expanding the technology leadership role of the School Librarian. *School Libraries Worldwide*, 17(2). 86-98.

Durodoye, B., **Ennis-Cole, D.**, Ennis, III W., & Simpson, C. (Spring, 2008). Multicultural education and empowerment through faculty support programs. *Perspectives in Peer Programs*, 21(1). Retrieved May 13, 2008, from [http://www.peerprograms.org/publications/publications/archive\\_ppp](http://www.peerprograms.org/publications/publications/archive_ppp)

Lawhon, T., **Ennis-Cole, D.** (2006). Copyright Laws and fair use in the digital era: Implications for distance-education programs in community colleges. *The Community College Journal of Research and Practice*, 30(5-6), 479-483.

Lawhon, T., & **Ennis-Cole, D.** (2005, Spring). Advice from the trenches: Experienced educators discuss distance learning. *The Journal of Faculty Development*, 20(2), 105-110.

**Ennis-Cole, D.** & Lawhon, T. (2004). Teaching, technology, and support in the new millennium: A guide for new community college teachers. *The Community College Journal of Research and Practice*, 28(7), 583-592.

Lawhon, T. & **Ennis-Cole, D.** & Ennis, III. W. (2004). Illuminating the path to promotion and tenure: Advice for new professors. *Journal of Faculty Development*, 19(3), 151-159.

- Ennis, W. Jr., Ennis, W. III., Durodoye, B., **Ennis-Cole, D.** & Bolden, V. (2004). Counseling African American Clients: Professional counselors and religious institutions. *Journal of Humanistic Counseling, Education, and Development*, 43(2), 197-210.
- Cowan, C., **Ennis-Cole, D.**, & Hudson, J. (2004). Successful technology integration: Critical themes and practical illustrations. *Teacher Education and Practice*, 17(1), 1-25.
- Durodoye, B. & **Ennis-Cole, D.** (1998). Empowering counselors to work with senior adult clients in the computer Age. *Educational Gerontology: An International Journal*, 24(4), 359-371.
- Ennis, D.** (1997). Interdisciplinary database activities for fifth graders at Tomas Rivera. *Journal of Computing in Childhood Education*, 8(1), 83-88.
- Ennis, D.** (1997). Structured programming concepts revisited. *Journal of Computer Science Education*, 11(3), 13-18.
- Ennis, W. III. & **Ennis, D.** (1996). Ten tips to aid teachers creating multimedia presentations. *Journal of Computing in Teacher Education*, 13(1), 16-20.
- Lawhon, T. & **Ennis, D.** (1996). Senior adults and computers in the 90s. *Educational Gerontology*, 22(2), 193-201.
- Lawhon, T. & **Ennis, D.** (1995). Technology impacts older Americans. *Activities, Adaptation & Aging*, 20(2), 51-64.
- Lawhon, T. & **Ennis, D.** (1995). Recruiting and selecting faculty. *Community College Journal of Research and Practice*, 19(4), 349-359.
- Ennis, W. III, & **Ennis, D.** (1995-96). One dozen ways to motivate Teacher Education Faculty to use technology in instruction. *Journal of Computing in Teacher Education*, 12(2), 29-33.
- Ennis, D.** & Ennis, W. III, (1994-95). Teaching C Programming – why and how. *Journal of Computer Science Education*, 9(2), 13-16.
- Ennis, D.** (1994). Combining problem solving instruction and programming instruction to increase the problem solving ability of high school students. *Journal of Research on Computing in Education*, 26(4), 488-496.
- Ennis, D.** (1993). A transfer of database skills from the classroom to the real world. *Computers in the Schools*, 9(2/3), 55-64.
- Ennis, D.** (1992). Programming and problem-solving: What have we learned? *Journal of Computer Science Education*, 6(4), 17-20.

## **Book:**

**Ennis-Cole, D.** (2015). *Technology for Learners with Autism Spectrum Disorders*. In J.M. Spector, M.J. Bishop, & D. Ifenthaler (Eds.), *Educational Communications and Technology: Issues and Innovations Series*. New York, NY: Springer.

## **Book Chapters:**

**Ennis-Cole, D.,** & Ennis, W. (2014). The Social Expense of Technology. In S. Sheperd, P. Lemoine, W. Ennis, III, M. Richardson, & J. Fulwiler (Eds.), *Innovative Technology for 21<sup>st</sup> Century Education*. Dubuque, IA: Kendall Hunt.

**Ennis-Cole, D.,** Parkman, C., & Buckner, L. (2014). Assistive Technologies for Autistic Children. In S. Sheperd, P. Lemoine, W. Ennis, III, M. Richardson, & J. Fulwiler (Eds.), *Innovative Technology for 21<sup>st</sup> Century Education*. Dubuque, IA: Kendall Hunt.

## **Published Proceedings:**

**Ennis-Cole, D.,** Cullum, P., & Moore, G. (2013). Instructional Strategies for Autistic Adults Learning Video Game Design. iConference 2013 Proceedings. IL:iSchools.

**Ennis-Cole, D.** (Oct.-Nov. 2012). Families, Technology, and Children with Autism Spectrum Disorders. 35<sup>th</sup> Annual Proceedings – Selected Research and Development Papers Presented at The annual Convention of the Association for Educational Communications and Technology – Volume 1. Louisville: KY: AECT.

**Ennis-Cole, D.** (Oct.-Nov. 2012). Promising Applications of Technology and Software Preferences of Children with Autism Spectrum Disorders. 35<sup>th</sup> Annual Proceedings – Selected Research and Development Papers Presented at The annual Convention of the Association for Educational Communications and Technology – Volume 1. Louisville: KY: AECT.

**Ennis-Cole, D.** (2004). Emerging Theories of Learning and Preservice Teachers. AECT Professional Development Conference. Denton: Texas. Retrieved from [http://www.aect.org/pdf/AECT\\_UNT\\_Proceedings\\_2004.pdf](http://www.aect.org/pdf/AECT_UNT_Proceedings_2004.pdf)

**Ennis-Cole, D.** (2004). Using Microworlds in Teaching and Learning.. Presented at the AECT Professional Development Conference. Denton: Texas. Retrieved from [http://www.aect.org/pdf/AECT\\_UNT\\_Proceedings\\_2004.pdf](http://www.aect.org/pdf/AECT_UNT_Proceedings_2004.pdf)

Walker, M., **Ennis-Cole, D.,** & Ennis, III. W. (2000). Down to the Nuts and Bolts: Considerations for the Infusion of Classroom Technology. Proceedings of the Technology in Teaching & Learning in Higher Education International Conference, Samos Island: Greece.

### ***Under Review:***

**Ennis-Cole, D.** (under review). Creating technology laboratories for children with Autism Spectrum Disorder, *TAM Connector*.

### ***Under Revision:***

**Ennis-Cole, D.** (under revision). The TARA Project: Technology and Applied Research in Autism Spectrum Disorder.

**Ennis-Cole, D.** (under revision). Preparing Adults with ASD for High-Tech Jobs in Video Game Design.

### ***Other Publications:***

**Ennis-Cole, D.** (2009, March). Autism and counselor advocacy: Counselor Considerations. *Counselors for Social Justice Activist*, 9, 6.

**Ennis-Cole, D.** (2002). Evolution of Electronic Computers. Mathematics. New York: Macmillan Reference USA. Retrieved from <http://www.encyclopedia.com/doc/1G2-3407500068.html>

**Ennis-Cole, D.** (2002). Computers, Future of. Mathematics. New York: Macmillan Reference USA. Retrieved from <http://www.encyclopedia.com/doc/1G2-3407500069.html>

**Ennis-Cole, D.** (2002). Computer-Aided Design. Mathematics. New York: Macmillan Reference USA. Retrieved from [http://www.encyclopedia.com/topic/Computer\\_aided\\_design.aspx#1-1G2:3407500060-full](http://www.encyclopedia.com/topic/Computer_aided_design.aspx#1-1G2:3407500060-full)

**Ennis-Cole, D., & Hill, L.** (June, 2015). Catch the Joy. *The Christian Index*, 148(6), 23.

**Ennis-Cole, D.** (June, 2014). A Tribute to Veterans Past and Present: Black History Month at Mt. Pilgrim CME Church in Denton, TX. *The Christian Index*, 147(6), 14-17.

**Ennis-Cole, D.** (June, 2014). Annual Missionary Day at Mt. Pilgrim CME. *The Christian Index*, 147(6), 17.

**Ennis-Cole, D.** (May, 2012). Black History – 356 Days a Year at Mt. Pilgrim in Denton, Texas. *The Christian Index*.

**Ennis-Cole, D.** (July, 2011). Mentoring African American Boys. *The Christian Index*, 144(7), 34-35.

## **GRANTS & CONTRACTS**

### **External Grants Funded:**

- 2005-2007 My Role: Evaluator of Materials for “Super-Duper Materials Grant” with Dr. Tandra Tyler-Wood – \$25,000 prepared for SuperDuper
- 1995-1997 My Role: Curriculum Design and Evaluator “Microsoft Teacher Education Grant” with Drs. Terry Holcomb & Ron Wilhelm - \$27,000 prepared for Microsoft

### **External Grants Unfunded:**

- 2010 My Role: PI “ iPads for Autism” – Scholastic - \$25,000.
- 2010 My Role: PI “VERBS “Vocabulary, Emotional Recognition, Behavior, and Social Skills Support for Learners with Autism Spectrum Disorders” – U.S. Department of Education - IES \$1,300,000.
- 2009 My Role: PI “VERBS (Vocabulary, Emotional Recognition, Behavior, and Social Skills Support for Learners with Autism Spectrum Disorders” – U.S. Department of Education - IES \$700,000.
- 2009 My Role: Co-PI “Reach for the STARS: Realizing Educational Achievement in College Students with High-Functioning Autism. NIH Challenge Grant. \$744,870.
- 2008 My Role: Co-PI “Promoting and Sustaining Healthy Marriages through Computer-Mediated Instruction” with Dr. G. Hildreth – 2.1 million Prepared for the Administration on Children and Families
- 2007 My Role: Co-PI “Twogether in Texas: A Healthy Marriage Program” with Dr. G. Hildreth - \$500,000 Prepared for the TX Department of Health and Human Services
- 2006 My Role: Co-PI “Jumpstart Summer Math and Science Academy” with Dr. J. Roberts and Mr. R. Durodoye \$300,000 Prepared in conjunction with GLOBE

### **Internal Grants Funded:**

- 2010-2011 My Role: Investigator Effects of Frequency Modulation (FM) Systems on Auditory Behaviors and Academic Performance of Children with Autism Spectrum Disorders. Interdisciplinary Initiatives Fund \$8,868.48
- 2008-2009 My Role: PI “Autism Spectrum Research Cluster Proposal” with Dr. Shahla Alai-Rosales – \$1,400,000 Internally Approved by UNT, but un-awarded due to a failed national search.
- 1999, Fall My Role: Co-PI “Diversity Research Symposium” with Drs. Beth Durodoye and John Eddy - \$2,500 ARCO Grant Foundation

- 1997, Spring My Role: Co-PI “Supplemental Instructional Activities for the Video What Did I Do?” - \$2,500 ARCO Grant Foundation
- 1996, Spring My Role: PI “Professional Development and Enrichment” \$1,500 ARCO Grant Foundation

***Internal Grants UnFunded:***

- 2010, Fall My Role: PI “Evaluating the Impact of the iPod Touch on Tasks Requiring Executive Functions (Time Management and Independent Task Completion) in Children with Autism Spectrum Disorders. Interdisciplinary Initiatives Fund \$8,500.00.

**PAPERS PRESENTED**

**Presentations (Refereed)**  
**International:**

Ennis-Cole, D., & Cullum, P. (2012). Parents, Technology, and Life with a Child Diagnosed with Autism Spectrum Disorders. Presented at the 2012 AECT International Convention. Louisville, Kentucky.

Ennis-Cole, D. (2012). Children with Autism Spectrum Disorders: Software Evaluation and Technology Use. Poster Presented at the 2012 AECT International Convention. Louisville, Kentucky.

Ennis-Cole, D., (2010). Creating a Web of Learning for Children with ASD: 26 Strategies. Presented at Closing the Gaps’s 28<sup>th</sup> International Conference. Bloomington, Minnesota.

Walker, M., **Ennis-Cole, D.**, Rademacher, J., Valerius, L., & Bratton, S. (2004). A Paradigm for Faculty Mentoring the Academe. Presented at the 2004 Hawaii International Conference on Education, Honolulu, Hawaii.

Walker, M., **Ennis-Cole, D.**, & Ennis, III. W. (2000). Down to the Nuts and Bolts: Considerations for the Infusion of Classroom Technology. Presented at the Technology in Teaching & Learning in Higher Education International Conference, Samos Island, Greece.

Durodoye, B., & **Ennis, D.** (1997). Counseling Senior Adults Using Internet Resources. Presented at the American Counseling Association World Conference, Orlando, FL.

Ennis, D. (1992). Practical Applications of Neural Networks. Presented at the Monterrey Institute of Technology, Cuernavaca, Morelos, Mexico.

**Presentations (Refereed)**

**National:**

Ennis-Cole, D., Chen, J., & Wada, A. (2015). An App Recommendation System for Children with Autism Spectrum Disorder (ASD). Poster Presentation for the iConference, Newport Beach, CA.

Cullum, P., & **Ennis-Cole, D.** (2013). What's it Going to Take? Making the Employment of Adults with Autism spectrum Disorders (ASD) a Reality. Presentation at the 2013 AHRD National Convention. Arlington, Virginia. Feb. 13-16.

Ennis-Cole, D., Cullum, P., & Moore, G. (2013). Instructional Strategies for Autistic Adults Learning Video Game Design. Poster Presentation for the iConference, Ft. Worth, TX.

Harris, H., Durodoye, B. & **Ennis-Cole, D.**, (2011). Exploring Cultural Issues in Autism Diagnosis and Treatment Planning. Presented at the American Counseling Association, New Orleans, LA.

Ennis-Cole, D. (2010). Technology Tools and Autism. Presented at The Autism Society's 41<sup>st</sup> National Conference and Exposition. Dallas, Texas.

Harris, H., **Ennis-Cole, D.**, & Durodoye, B. (2009). Counseling Students Diagnosed with Autistic Disorder. Presented at the American Counseling Association, Charlotte, NC.

Hildreth, G., Combes, B., Manes, G., & **Ennis-Cole, D.** (2008). Strengthening Fathers' Involvement in the Development of Children with Special Needs. Poster Session Presented at the National Council on Family Relations Conference, Little Rock, AR.

Ennis-Cole, D. (2008). Faces of Autism North Texas. Presented at the Texas Business and Technology Educators' Professional Development Conference, Dallas, Texas.

Ennis-Cole, D. (2008). Parents and Caregivers of Kids with Autism Spectrum Disorders Speak. Presented at the Texas Business and Technology Educators' Professional Development Conference, Dallas, Texas.

Ennis-Cole, D. (2008). Understanding and Teaching Kids in the Autism Spectrum. Presented at the ASCD Conference, New Orleans, LA.



Ennis-Cole, D. & Lawhon, T. (2005). Distance Learning and You! Student and Faculty Success. Presented at the e-Learning Annual Conference, Dallas, Texas.

Ennis-Cole, D. (2004). Emerging Theories of Learning and Preservice Teachers. Presented at the AECT Professional Development Conference. UNT, Denton, Texas.

Ennis-Cole, D. (2004). Using MicroWorlds in Teaching and Learning. Presented at the AECT Professional Development Conference. UNT, Denton, Texas.

Walker, M., & **Ennis-Cole, D.** (2001). Encouraging Faculty to Integrate Technology into Teaching. Presented at the Annual Association for Career and Technical Education Conference, New Orleans, La.

Ennis-Cole, D. (2001). Facilitating Technology Integration by Faculty. Presented at the International Network of Educational Technology, El Paso, Texas.

Allen, J., **Ennis-Cole, D.** & Wircenski, M. (1998). T & I Research Focus: Teaching in A Diverse Classroom. Presented at the Annual American Vocational Association Conference, New Orleans, La.

Allen, J., Wircenski, M., & **Ennis, D.** (1997) Technology and Older Teachers: Implications for Preservice and Inservice Educators. Presented at the Annual American Vocational Association Convention, Las Vegas, Nevada.

Ennis, D., King, W., & Montgomery, T. (1996). Internet Resources for Educators. Presented at the 24th annual conference of the National Alliance of Black School Educators, Detroit, MI.

King, W., & **Ennis, D.** (1996). Everything you Always wanted to know about the Internet, but were afraid to ask. Presented at the 24th annual conference of the National Alliance of Black School Educators, Detroit, MI.

Ennis, D. (1994). Gender issues – Round Table Discussant – New Learning Environments: Diversity through Technology. National Education Association, Albuquerque, NM.

Ingram, J., & **Ennis, D.** (1990). Who's Teaching the Teacher: Educational Technology's Classroom Implications. Presented at the Kansas Association for Educational Communication and Technology, Topeka, KS.

**Presentations (Refereed)**

**State:**

Combes, B., Cowan, A., **Ennis-Cole, D.**, Figueroa, R., & Owens, T. (2008). Our Adventures in Autism: Parental Perspectives. Presented at the Adventures in Autism III Conference, Denton, Texas.

Ennis-Cole, D. (2008). Teaching Students in the Autism Spectrum: Considerations, Issues, and Suggestions. Presented at the Texas State Conference on Autism, Arlington, Texas.

Hildreth, G., Combes, B., Manes, G., & **Ennis-Cole, D.** (2008). Strengthening Fathers' Involvement in the Development of Children with Special Needs. Presented at the North Texas Student Council on Family Relations. Denton, TX.

Ennis-Cole, D. (2007). Understanding and Including Kids in the Autism Spectrum. Presented at the Business and Marketing Education Professional Development Conference, Dallas, Texas.

Ennis-Cole, D. (2006). Why Do I Teach the Way I Do? Presented at the Business and Marketing Education Professional Development Conference, Corpus Christi, Texas.

Ennis-Cole, D. (2006). Arranging the Learning Environment for Student Success Presented at the Business and Marketing Education Professional Development Conference, Corpus Christi, Texas.

Ennis-Cole, D. (2005). Teaching Teachers: Dos and Don'ts. Presented at The Business and Marketing Education Professional Development Conference, Corpus Christi, Texas.

Ennis-Cole, D. (2005). Creating Stellar Distance Learning Courses by Using Student Feedback. Presented at the Business and Marketing Education Professional Development Conference, Corpus Christi, Texas.

Ennis-Cole, D., & Durodoye, B. (2005). Promotion and Tenure and the Beginning Scholar. Presented at the Texas Association of Black Personnel in Higher Education Annual State Conference, Austin, Texas.

Ennis-Cole, D., & Durodoye, B. (2005). Distance Learning: Considerations For Faculty Success. Presented at the Texas Association of Black Personnel in Higher Education Annual State Conference, Austin, Texas.

Ennis-Cole, D., & Durodoye, B. (2003). Using Information Found on the Internet. Presented at the Texas Association of Black Personnel in Higher Education Annual State Conference, Austin, Texas.

Ennis-Cole, D., & Durodoye, B. (2002). Using On-Line Resources for Professional Development. Presented at the Texas Association of Black Personnel in Higher Education Annual State Conference, Dallas, Texas.

Ennis-Cole, D., & Durodoye, B. (2002). Professional Development for Educators: Issues Surrounding the Infusion of Technology. Presented at the Texas Association of Black Personnel in Higher Education Annual State Conference, Dallas, Texas.

Ennis-Cole, D. (1998). Instructional Delivery: Computer-Based Presentations. Presented at the Marketing Educator's Development Conference, Austin, TX.

Ennis-Cole, D. (1998). Teaching with Technology: Evaluating Educational Software and Educational Products. Presented at the Marketing Educator's Professional Development Conference, Austin, TX.

Ennis, D. (1997). Business Educator's Instructional Strategies for Teaching Computer Programming. Presented at the Business Education Professional Improvement Conference, Austin, TX.

Ennis, D. (1997). Instructional Strategies for Teaching Computer Programming. Presented at the 17th annual TCEA Conference, Austin, TX.

Ennis, D. (1995). Use that Database! 5<sup>th</sup> Grade Interdisciplinary Activities. Presented at the 15<sup>th</sup> Annual TCEA Conference, Austin, TX.

**Presentations (Refereed)**

**Regional Invited:**

Ennis-Cole, D. (2012). Can We Make this Work? Technology, Curriculum, and Common Sense Tools for Educating Children with ASD. Presented at the Kadlec Neurological Resource Center's 8<sup>th</sup> Annual Southeastern Washington Autism Conference, Washington, Kennewick, WA.

Ennis-Cole, D. (2012). Technology and Autism. Presented at the Kadlec Neurological Resource Center's 8<sup>th</sup> Annual Southeastern Washington Autism Conference, Washington, Kennewick, WA.

Ennis-Cole, D. (2012). Step into My World: Parents, Technology, and Life with a Child Diagnosed with ASD. Presented at the Kadlec Neurological Resource Center's 8<sup>th</sup> Annual Southeastern Washington Autism Conference, Washington, Kennewick, WA.

**Presentations (Refereed)**

**Regional:**

Ennis-Cole, D. (2008). Research on Families Living with ASD. Presented at the Autism Society of Dallas, Dallas, Texas.

Ennis-Cole, D. (2005). Technology Integration: Common Denominators for K-12 Teaching Presented at the TCEA Area 10 & 11 Conference, Lewisville, Texas.

Ennis-Cole, D. (2005). Teaching Teachers Technology: Strategies for Success Presented at the TCEA Area 10 & 11 Conference, Lewisville, Texas.

Ennis-Cole, D. (2004). Copyright and YOU! Presented at the TCEA Area 10 & 11 Conference, Carrollton, Texas.

Ennis-Cole, D. (2004). Reducing New Teacher Anxiety and Burn-Out. Presented at the TCEA Area 10 & 11 Conference, Carrollton, Texas.

Ennis-Cole, D. (2003). Facilitating Non-traditional Assessments with Technology. Presented at the TCEA Area 10 Conference, Dallas, Texas.

Ennis-Cole, D. (2003). Ethics and Technology: Pointers and Practices. Presented at the TCEA Area 10 Conference, Dallas, Texas.

Ennis-Cole, D. (2003). Distance Learning: Observations and Issues. Presented at the TCEA Area 10 Conference, Dallas, Texas.

Ennis-Cole, D. (2002). Email Discussion Groups for Educators. Presented at the TCEA Area 10 Conference, Irving, Texas.

Ennis-Cole, D., & Ennis, W. III (2002). What is Computer Ethics ? Implications and Answers. Presented at the TCEA Area 10 Conference, Irving, Texas.

Ennis-Cole, D., & Ennis, W. III (2002). Data Communication Principles For Educators. Presented at the TCEA Area 10 Conference, Irving, Texas.

Ennis-Cole, D., & Ennis, W. III (2002). Managing and Using Information Found on the Internet. Presented at the TCEA Area 10 Conference, Irving, Texas.

Ennis-Cole, D., & Ennis, W. III (2001). Teaching the Teacher: Collaboration Techniques over the Internet. Presented at the TCEA Area 10 Conference, DeSoto, Texas.

Ennis-Cole, D., & Ennis, W. III (2001). Assisting Faculty with Technology Integration. Presented at the TCEA Area 10 Conference, DeSoto, Texas.

Ennis, W. III & Ennis-Cole, D., (2001). Mining the Internet Effectively: Strategies for Search and Seizure. Presented at the TCEA Area 10 Conference, DeSoto, Texas.

Ennis-Cole, D., & Ennis, W. III (1997). Creating A Winning Computer-Based Presentation. Presented at the TCEA Area 5 Conference, Lewisville, Texas.

Ennis, W. III, & Ennis-Cole, D. (1997). Web Sites for Educators. Presented at the TCEA Area 5 Conference, Lewisville, Texas.

Ennis, W. III & Ennis, D. (1996). Helping Teachers Use Multimedia Effectively in Classroom Settings. Presented at the TCEA Area 5 Conference, Allen, Texas.

Ennis, D., & Ennis, W. III (1996). Motivating Preservice and Inservice Teachers to Use Technology. Presented at the TCEA Area 5 Conference, Allen, Texas.

Durodoye, B., Ennis, D., & Hildreth, B. (1995). African American Women in Education: A panel Discussion. Presented at the South Central Women's Studies Association Annual Conference, Denton, TX.

### **Local Presentations:**

Ennis-Cole, D. (2015). Creativity in Applied Research and Service: Tips for that Book! Presented at the Black Women in the Ivory Tower Symposium. UNT Gateway Center. Denton, Texas.

Ennis-Cole, D. (2015). Supporting Children Diagnosed with ASD. Presented at the Parents' Meeting - Oak Point Elementary School. Oak Point, Texas.

Wircenski, J., Knezek, G., Tyler-Wood, T., Ennis-Cole, D., Cox, L., et.al. (2014). Advice for Doctoral Students. Presented at the Doctoral Boot Camp. Agora, Denton, TX.

Ennis-Cole, D., & Helge, K. (2013). Fostering Student Success Through Peer-to-Peer Networking. Presented at the CLEAR UFTL. UNT, Denton, Texas.

Ennis-Cole, D. (2011). The A to Zs of Working with Children Diagnosed with ASD. Presentation to Chinese Students Visiting from Hong Zhou Normal University.

Ennis-Cole, D. (2011). Profiles of Autism in North Texas. Presentation to Chinese Students Visiting from Hong Zhou Normal University.

Ennis-Cole, D., & Alai-Rosales, S. (2008). ASD Research Cluster Proposal: Evaluation, Discussion, & Implementation. Presented to the UNT Research Office Review Board. UNT, Denton, Texas.

Ennis-Cole, D., & Walker, M. (2002). Integrating Technology: Practical Ideas and Solutions. Presented at the COE Educational Research Exchange. UNT, Denton, Texas.

Ennis-Cole, D. (1998). Not All Programmers are Rocket Scientists – Some are Business Teachers: Maybe You ! Presented at Ft. Worth ISD Business Educators Staff Development Program, Ft. Worth, TX.

Ennis-Cole, D. (1998). Becoming Involved in New and Emerging Technologies. Presented at Ft. Worth ISD Business Educators Staff Development Program, Ft. Worth, TX.

Ennis, D., & Holcomb T. (1996). Multimedia for K-12 Educators. Presented at Tomas Rivera Elementary School, Denton, Texas.

Ennis, D. (1996). Continuing Professional Development Through Technology. Presented at Dunbar Learning Center, Dallas, Texas.

Ennis, D. (1995). Introducing Computing at the Elementary and Secondary Levels. Presented at H.S. Thompson Learning Center, Dallas, TX.

Ennis, D. (1994). Programming in C. Presented at the World Educational Technology Institute, UNT, Denton, TX.

Holcomb, T., & **Ennis, D.** (1994). Instructional Design & Computer Education. Presented at the World Educational Technology Institute, UNT, Denton, TX.

Young, J., & **Ennis, D.** (1994). Human Learning and Expert Systems. Presented at the World Educational Technology Institute, UNT, Denton, TX.

Ennis, D. (1993). Goals for the Professional Development & Technology Committee. Presented at the PDC Site Coordinator's Meeting, Denton, TX.

Ennis, D. (1993). Good Teaching: What Does it Take ? Presented at the Multicultural Research Seminar, Denton, TX.

Ennis, D. (1993). Research on Programming and Problem-Solving. Presented at the Multicultural Research Seminar, Denton, TX.

**Other Presentations:**

Ennis-Cole, D., Norris, C., Spector, M., Warren, S. (2015). Scholarly Behavior and Professionalism. Panel Presented at the LT PhD Distributed Annual Meeting, Mt. Laurel, NJ.

Ennis-Cole, D. & Jones, G. (2015). Strategies for Success Part II. Presented at the LT PhD Distributed Annual Meeting, Mt. Laurel, NJ.

Ennis-Cole, D., Lin, L. Cox, L., D’Alba, A., Gratch, J. (2014). Academic Writing – Legal and Ethical Issues in APA. Presented at the LT PhD Distributed Annual Meeting for the 2018 Cohort, Atlanta, GA.

Ennis-Cole, D. (2014). Technology and Applied Research in Autism Laboratory. Presented at the LT PhD Distributed Annual Meeting, Atlanta, GA.

Ennis-Cole, D. (2014). Poster Preparation and Selection. Presented at the LT PhD Distributed Annual Meeting, Atlanta, GA.

**Journal Activities**

**Editorial Review Board Membership Activities:**

2013-present *Educational Technology Research and Development*  
1998-2014 *Journal of Research on Technology in Education*  
1997-98 *Journal of Research on Computing in Education*  
1992-94 *Journal of Computer Science Education*

**Honors and Awards**

2012	ISTE	National Volunteer Week Recognition
2011	ISTE	Recognition for Contributions to <i>JRTE</i>
2010	ISTE	Service Recognition for Contributions to <i>JRTE</i>
2007	Soaring Eagle Award	Work with Doctoral Students, UNT
2007	Inspire by Example	Recognition from ISTE, ISTE
2005	Globe Partnership Appreciation	Mrs. Olubunmi Famoriyo, Osun State University, Nigeria
2001	Award for Excellence with 21 <sup>st</sup> Century Tools	TCEA Area 10

1996	Image Award Recipient for Volunteerism at Tomas Rivera	Morse Street B.C.
1989-92	Patricia Roberts Harris Fellow	Computer Ed., KSU

## ***Memberships in Professional Organizations***

### **International/National**

2008 – present	Autism Society of America
2008-2010	International Reading Association
2011-2013	Association for Educational Communications and Technology
2002-2008	Association for Educational Communications and Technology
2007-2008	American Educational Research Association
2002-present	Association for Supervision and Curriculum Development
1995-present	International Society for Technology in Education
1996-1997	Association for the Advancement of Computing in Education
1996-1998	National Alliance of Black School Educators
2002	ISTE Minority Leadership Committee

### **State**

2001-2005	Texas Association of Black Personnel in Higher Education
2000-2005	Texas Computer Education Association

### **Regional**

2007-present	Easter Seals North Texas Autism Advisory Board
2007	Collin County Autism Society
2001-2002	Steering Committee, TCEA Area 10
1996	Steering Committee, TCEA Area 5
1996	South Central Women’s Studies Association

## **Offices and Committee Assignments in Professional Organizations**

### **International/National**

1996	ISTE Technology Conference Committee	Member
1996	Minority Affairs Committee	Member

## ***Consulting***

2008	Reviewer for 4 <sup>th</sup> ed. <u>Computer Ethics</u> (for fee)	Author: Deborah Johnson
2005-2007	New Generation Child Care Center (service)	School Technology Grant
2006	SAM Teacher Academy – (2) Presentations MicroWorlds EX (for fee)	Creating Animation in



- 2005-present Zachary Police Dept. Zachary, LA Automating and implementing a computerized system for collecting, retrieving, and creating reports on Missing and Stolen Police Records (service)
- 1999-2000 Dallas Community College (service)
- 1995-1999 RiveraLinc Project (service)

### ***Instructional Activities***

#### **Graduate**

<b><u>Semester / Year</u></b>	<b><u>Course</u></b>	<b><u>Number of Students</u></b>	<b><u>Student Evaluation</u></b> Mean 1= poor 5=excellent	<b><u>SD</u></b>
Spring 2005	CECS 5570.020	4 responses	4.63	.23
Fall 2005	CECS 5030.020	4 responses	3.44	1.31
Spring 2006	CECS 5570.020	14 responses	4.37	.88
Spring 2007	CECS 5570.020	8 responses	3.53	.11
Spring 2008	CECS 6300.001	2 responses	3.95	.91
	CECS 5570.020	3 responses	4.92	.28
*Spring 2010 Course Release for SACS	CECS 5570.020	O &E=808	LE=762, SRL=833	807

<b><u>Semester / Year</u></b>	<b><u>Course</u></b>	<b><u>OEM</u></b>	<b><u>LE</u></b>	<b><u>SRL</u></b>	<b><u>OVR</u></b>
Spring 2011	CECS 5570.020	794	807	804	810
Fall 2011	CECS 5300.020	778	807	812	806
Spring 2012	CECS 5300.020	807	808	789	786
	CECS 5300.026	799	797	810	809
Fall 2012		Faculty Development Leave			

		CECS 5300.080 CECS 5570.080 – No Results Provided			
Spring 2013 Fall 2013 AOP	CECS 5300.080	3.53 *student disagreed with every question	3.59	3.55	3.59
Spring 2014 (N=11 out of 13)	CECS 5300.080	3.75/4.00	3.86/4.00	3.80/4.00	3.86/4.00
(N=8 out of 10)	CECS 5570.080/.086	3.97/4.00	4.00/4.00	3.91/4.00	3.91/4.00
Fall 2014 (N=1 out of 7)	CECS 5010.020/.026	Q3-Q18 4.00/4.00			
(N=12 out of 25)	CECS 5570.020/.026  4.00 Max for each question	Q3 3.30, Q4 3.20, Q5 3.60, Q6 3.70	Q7 3.80, Q8 3.70, Q9 3.60, Q10 3.50,	Q11 3.40, Q12 3.50, Q13 3.30, Q14 3.50,	Q15 3.40, Q16 3.30, Q17 3.60, Q18 3.60
Spring 2015 (N=15 out of 15)	CECS 5570.080/.086	OEM 808	LE 801	SRL 808	Score 819
(N=3 out of 6)	CECS 6300.001	OEM 792	LE 809	SRL 811	Score 810

### Undergraduate

#### Semester / Year

#### Student Evaluation

	<u>Course</u>	<u>Number of Students</u>	<u>Mean</u> 1= poor 5=excellent	<u>SD</u>
Fall 2005	CECS 4100.002	18 responses	4.44	.80
	CECS 4100.091	22 responses	4.50	.92
Spring 2005	CECS 2100.020	14 responses	4.05	.15
	CECS 4100.090	13 responses	4.34	.05
Spring 2006	CECS 2100.020	18 responses	4.24	.88
	CECS 4100.090	9 responses	4.56	.71
Fall 2006	CECS 2100.020	12 responses	4.75	0.5
	CECS 4100.091	20 responses	4.61	.15
	CECS 4100.092	19 responses	4.93	.09

Spring 2007	CECS 2100.020	3 responses	3.92	.41
	CECS 4100.010	18 responses	3.81	.09
Spring 2008	CECS 2100.020	5 responses	4.45	.57
Fall 2009	LTEC 2100.020	O&E=802	LE=784; SRL=793	791
	LTEC 4100.001	O &E=662	LE=767; SRL=739	714
Spring 2010	LTEC 4100.002	O&E=743	LE=865; SRL=833	780
Fall 2010	LTEC 2100.020	O&E=813	LE=621; SRL=800	840
	LTEC 4100.033	O&E=804	LE=806; SRL=822	840
Fall 2011	LTEC2100.020	O & E	LE Strongly Agree =	
	2 responses out of 15	Mean = 4.00	Mean = 4.00	

LTEC2100.020, SRL = Mean 3.63 Overall Mean 3.63

<u>Semester / Year</u>	<u>Course</u>	<u>OEM</u>	<u>LE</u>	<u>SRL</u>	<u>OVR</u>
Spring 2011					
Fall 2011	LTEC 2100.026	807	802	796	812
Spring 2012		Faculty Development Leave			
Fall 2012		No Results Provided			
Spring 2013					
Fall 2013	LTEC 2100.026	761	816	826	804

**Graduate Students Advised \* LTEC Does not have a Master's Thesis or Project Option**

Gwendolyn Morel	Major Professor, Distributed
Ruby Bohannon	Committee Member
Cheryl Parkman	Committee Member
Linda Buckner	Minor Professor
Kelli Norgaard	Minor Professor
Shawn Miller	Minor Professor
Chen-Hsiung Chou	Committee Member
Tamara Meredith	Committee Member, Distributed
Abdulrhman Alamri	Committee Member, Distributed

Michael Peluso	Committee Member, Distributed
Alicia Stansell	Committee Member, Distributed
Princess Cullum	Committee Member
Leah Mangrum	Major Professor, Distributed
Jared Vanscoder	Major Professor, Distributed

**Doctoral Service for Students Completing the Program:**

*School and Community Partnerships: Effect on At-Risk Elementary Student Populations*  
Date: 2015-07 Creator: Linda Tucker (Minor Professor)

*Retention: Course Completion Rates in Online Distance Learning* Date: 2015-06 Creator: Alana Phillips (Committee Member)

*The Use of a Real Life Simulated Problem Based Learning Activity in a Corporate Environment*  
Date: 2013-05 Creator: Mark A. Laurent (Major Professor)

*A Mixed-Methods Study Investigating the Relationship between Multi-tasking Orientation and Grade Point Average* Date: 2012-06 Creator: Jennifer Lee (Committee Co-Chair)

*Evaluating Technology Solutions and Blending Multimedia Mobile Applications into Technical Training* Date: 2010-12 Creator: Billy Moore (Co-Major Professor)

*An Exploratory Study of Students' Use of Facebook and Other Communication Modalities in Order to Receive Student Affairs Information* Date: 2010-12 Creator: Alicia Huppe (Minor Professor)

*Impact of Teachers' Common Planning Time on the Academic Performance of Students in a Middle School Setting* Date: 2006-12 Creator: Smitt, Shauna M. (Minor Professor)

*Comparing the Readability of Text Displays on Paper, E-Book Readers, and Small Screen Devices*  
Date: 2010-05 Creator: Baker, Rebecca Dawn (Committee Member)

*Effects of Technology-Enhanced Language Learning on Second Language Composition of University-Level Intermediate Spanish Students* Date: 2004-12 Creator: Oxford, Raquel Malia Nitta (Minor Professor)

*The impact of computer assisted instruction on sensory cognitive factors in literacy learning.*  
Date: 2003-12 Creator: Walton, Donna L. (Committee Member)

*Social and Economic Characteristics Related to the Immediate College Transition of Recent High School Graduates: A Study of Southwest Region TRIO Participants' College Continuation*  
Date: 2002-12 Creator: Cowan, Charisse L. (Minor Professor)

*Assessing the efficacy of learning communities at four north Texas community colleges*  
Date: 2002-08 Creator: Dodd, Patricia M. (Minor Professor)

*The effect of personality type on the use of relevance criteria for purposes of selecting information sources* Date: 2002-12 Creator: Sims, Dale B. (Committee Member)

*Prediction of community college students' success in developmental math with traditional classroom, computer-based on-campus and computer-based at a distance instruction using locus of control, math anxiety and learning style* Date: 2000-05 Creator: Blackner, Deborah Martin (Committee Member)

*The Effects of Task-Based Documentation Versus Online Help Menu Documentation on the Acceptance of Information Technology* Date: 1999-05 Creator: Bell, Thomas (Committee Member)

**Undergraduate (CECS Minor) and Graduate Advising:**

Susie Gonzalaes, Yonathan Khoe, Jared Simpson, Joshua Jones, Rayshon James, Takeisha Moranza, Thomas Bunten, Rickey Phillips, Michelle Wettschreck, Shau-Yi, Jackie Rodriquez, Shaan Jivini, Rayshon James, Tim Haywood, Katherine Niehaus, Scott Gammage, Raymond Banks, Shemone Howard, Latricia Vaughns, Lynne Hale, Jake Lambert, Rachel Hall, Lynn Bissett, Leslie Burge, Ethan Vaughan, Michelle Wettschreck, Shau-Yi, Jackie Rodriquez, Shaan Jivini, Tim Haywood, Nancy Shaw, Scott Lindsey, Thomas Hicks, Joshua Jones, Jennifer Walker, Me Shan Lam, Megan Robertson, Kelly Donahue-Wallace, Marvin Littlejohn, Elizabeth Carline, Theresa Barrow, Chuck Stark, Travis Halsell, Corbin Sheridan, Adrian Diaz

**Service**

**University Service**

2008	UNT Autism Task Force	(Invited Member)
2008	ASD Research Cluster	(Steering Committee)
2008	Jr. Faculty Summer Research Fellowship	(Selected Reviewer)
2008	First Year Seminars with Cecilia Williams	(Invited Member)
2008	ASD Search Committee	(Invited Member)
2008	Jr. Faculty RIG	(Selected Reviewer)
2007	Inauguration Steering Committee	(Selected Member)
2007	Installation Ceremony Committee	Co-Chair
2007	COE Representative Inauguration Ceremony	
2005-6	Foundations on Excellence – Faculty Dim.	(Selected Member)
2002	Women’s Status Advisory Board	(Selected Member)
2002	Subcommittee on Mentoring Faculty Women	(Appointed Member)
2002	Retention of Women Faculty Committee	Member
2001	UIL Room Host & Facilitator	Introduced Speaker
2000	Graduate Recruiting Trips	UNT Representative
7/98-5/98	Search Committee, VP Student Life	Faculty Representative
1994 – 2/1999	Who’s Who Undergraduate Nominating	Chair
1993-4	SACS Subcommittee	Reviewer, Editor
	Instructional Support and Computer Resources, appointed	
1993	Subcommittee on Instructional Support and Computer Resources and Services, appointed	Chair, Reviewer

**College Service**

2015	First Flight	Program Ideas and Participation
2013	Augmentation Taskforce	Chair
2010-2011	CECS SACS Program Review	Compiler and Author
2008	<b>NCATE</b> Author - 97 page document	CECS Program
2005-7	Academy for Research & Prof. Dev.	Elected Representative
2007-2008	COE Undergraduate Affairs	Elected Representative
2006	Recommended Commencement Speaker	August 2006 COE Exercise
2005-2008	Academy Advisory Committee	Elected TAC Representative
2004-2006	Preparation of <b>CECS SACS</b> Information	Author
2005	COE Academy Advisory Committee	Elected TAC Representative
2004	Grievance Committee	CECS Representative
2001-2002	<b>NCATE</b> Program Review for CECS	Author
2002	Preparation of Candidates Reviewed by the	NCATE BOE - CECS
2002	<b>NCATE</b> Poster Presentation	Editor/Representative
2001	Search Associate Dean for Educator Preparation & Academic Affairs	Member
9/2000-2002	Undergraduate Curriculum Committee	Member
1/96-7/98	Faculty Development Committee	Elected Member
1/97-7/98	Faculty Development Mentoring Subcommittee	Researcher
12/97-5/97	Promotion and Tenure Subcommittee (Appointed)	Compiled & Edited P&T Manual
5/96-6/97	Center for Professional Development & Technology (Appointed)	Evaluator
12/94-12/95	Search Committee – Child Development (Appointed)	Member
2/95-2/96	UNT Health Sciences Subcommittee (Appointed)	Member
9/93-5/96	Center for Professional Development & Technology (Appointed)	Evaluator
4/92-5/94	COE Commencement Committee (Appointed)	Marshall
8/92-12/92	Faculty Relations Subcommittee	Elected Member

**Departmental Service**

2015	LT PAC	Elected
2015	LT Executive Committee	Elected
2015	ATPI Search – Asst. Profs. (3)	Appointed
2010- 2011	LT Reappointment P&T, Chair	Appointed
2010-2011	LT PAC, Chair	Elected
2011- 2012	LT Reappointment P&T, Chair	Appointed
2011-2012	LT PAC, Chair	Elected/Volunteer Chair
2014	ATPI Search - Lecturers	Appointed
2008 - 2009	PAC	Elected Representative
Fall 2005	Student Appeal Committee	Chair
Spr. 96-Sum. 98	TAC Follow-Up & Evaluation Committee	Representative
	Elected	
2/98 – Present	TAC PAC	At-Large Member
	Elected	
10/94-12/94	TAC Charter Committee (Appointed)	Reviewer/Editor

**Program Area Service**

2008	CECS Search Committee	Co-Chair (2) Positions
2007	CECS Search Committee	Member
Spring 2005	CECS Search Committee Chair	Successful Candidate Hired (Warren)
Spring 2006	CECS Search Committee Chair	Successful Candidate Hired (Lin)
Spring 2006	Discussion with Doctoral Students –	“Securing Your First Position in the Academy”
Spring 2001	Preview Day – Program Representative, UNT Union	
Spring 2001	Program Representative, UNT System Center	
Fall 2000-Fal 2002	Undergraduate Program Advisor	
Fall 2000	Teaching & Learning with Technologies Program Coordinator	
Fall, 1998	Undergraduate Program	Committee Member
6/96-1997	Curriculum Committee (Appointed)	Recorder
1996	CECS Comprehensive Examination Committee (Appointed)	
1/96-Present	Curriculum Committee (Appointed)	Chair
10/94-12/94	Programming Instruction Curriculum Group (Appointed)	Member

**Professionally Related Community Service and Involvement**

2015	Attended Learning and the Brain, Garland, TX	
2013-2014	Fred Moore Day School – Creating and Implementing Learning Activities	
2013-present	Dissemination and Use of Materials for the Learn the Signs. Act Early Campaign – Prevention Research Branch Division of Birth Defects and Developmental Disabilities Center for Disease Control, Atlanta, GA	
2013	Attended CELDA Sessions: Supporting the strengths of children with Autism in a Technology-Enhanced Learning Environment (F024) Can Free-Range Students Save Some Schools? A Case Study on a Hybrid Classroom (F040) ICT Support for Collaborative Learning- A Tale of Two Cities (F052) Ft. Worth, Texas	
2011	Participant in the Autism and Asperger Syndrome Super Conference in Arlington, TX	
2011	Coordinated Boys’ Mentoring Program, Denton, TX	
2007-2008	Easter Seals Autism Advisory Board	Invited Member
2001	United States Department of Education Spring 2001 PT3 Grant Reviewer	
1998	Spring – Worked in the Computer Laboratory at Tomas Rivera providing 5 <sup>th</sup> graders with curriculum-based Web-resources, search strategies, instructional materials, classroom demonstrations and instructional activities.	
1998	Scholar’s Phair Job Fair/Career Day	Speaker
1996	Morse Street B.C.	Volunteer Tutor
1995	Adult Computer Literacy Classes	Co-Instructor
2009	Participant in the AutismPro Webinar	
2010 - present	TARA Laboratory	Director

Organized and altered G-186 to make it a workable lab instead of a library. This entailed working with Physical Plant, Telecommunications, and the Budget Office. I selected software and hardware and instructional materials for use in the laboratory. Designed inventory database, and worked with a post-doctoral student to organize, set up, and load software. Planned and executed a grand opening ceremony, designed logo for printed material, designed website, supervised its creation, designed necessary intake forms along with paper work necessary to conduct research in the lab. Work weekly with students in the laboratory to discover students’ perceptions and technology needs. TARA’s doors were opened to families of children with Autism Spectrum Disorders in March, 2010. Families come to the laboratory each week to find technology solutions to develop their children’s skills and improve the quality of their lives.

2010	Provided feedback to Speech & Hearing Department on a candidate for an Autism-Related Faculty Hire (Dr. Twyla Perryman)	
2010	UNT Dallas Campus Consulting on Social Networking	
2010	Autism Outreach and Research & Networking – NonPareil Institute, Plano	
2010	Participant in the iPod Touch Webinar Series through Closing the Gap	



- 2010 Product review for InTouch Systems – Instructional applicability with children in the Autism Spectrum
- 2010 March Completed Technology Facilitator Components in preparation for the NCATE Site Visit

### **Selected Press**

Spring 2010: Discussion of the purpose of the Technology and Applied Research in Autism Lab (TARA) at the Grand Opening “COI Research Labs – Technology and Applied Research in Autism Laboratory (TARA)” *Call Number*, 69(1).

March 2010: Spotlight on Education- “University of North Texas Opens Laboratory Focusing on Learning Technologies for Children with Autism Spectrum Disorders” *The Chamber Voice – Denton Chamber of Commerce*.

Spring 2010: Denton Record Chronicle “Open House to Show Autism Laboratory”

Summer 2010: “New Autism Learning Technologies Lab” *the North Texas*, 60(2)

Spring 2010: UNT Opening Technology and Applied Research in Autism Laboratory

Spring 2010: UNT News Service UNT to Open Laboratory Focusing on Learning Technologies for Children with Autism Spectrum Disorders <http://web3.unt.edu/news/story.cfm?story=11733>

Spring 2011 Interviewed by Dan Ferber - Technology & Autism

2014 eConference - Finding Their Way: Career Pathways for Young People with ASD

I organized and piloted a one day eConference for families of young people with ASD in an attempt to encourage families to evaluate the strengths, abilities, and interests of their children with ASD. The conference was designed to target high school students and help their parents learn about career assessments, resources, college options, and existing post-secondary programs. The eConference received support from the Learning Technologies Department: Drs. Allen, Norris, Knezek, and doctoral students Alana Phillips and Stephanie Barbee. Additional support was received from 321 Learning. I created the conference title, created and sent electronic invitations and donor letters, visited with prospective sponsors, created certificates for technology hosts, donors, and participants, mailed certificates, created presentations, secured presenters, and created the schedule.